

TUESDAY MORNING/AFTERNOON, JULY 5, 2016

10:00 A.M. – 6:00 P.M.

DIVISION A

4-H Consumer and Financial Education 400's

Level 1 (Grades 4-5): *The Consumer in Me*

- *400. **Poster on “Bargain Shopping”** – For Grades 4-5 – Complete a cost comparison chart for one product you and your family use as outlined in the activities under “Bargain Shopping” on pp. 20-21. Use 20”x30” foam core board or cardboard. Write a narrative telling how the decision making process was used to reach your final choice; include answers to the questions in “Check This Out!” on p. 21. At the end of the narrative, list the sources of information used in researching the topic. Make a poster on “comparison shopping.” Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, printed on front side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.
- *401. **Poster on “What is the Best Buy?”** – For Grades 4-5 – Complete a cost comparison chart for two products in three different sizes as outlined in the activities on pp. 22-23. Use 20”x30” foam core board or cardboard. Write a narrative telling how the decision making process was used to reach your final choice; include answers to the question in “Check This Out!” on p. 23. At the end of the narrative, list the sources of information used in researching the topic. Make a poster on “checking prices”. Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one or two pages, printed on front side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.

Level 2 (Grades 6-8): *Consumer Wise*

- *402. **Poster on “Media and the Marketplace”** – For Grades 6-8 – Complete a commercial comparison as outlined in the activities on pp. 18-19. Use 20”x30” foam core board or cardboard. Write a narrative of your answers to the questions in “Check This Out!” on p. 19 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to “advertising aimed at young people”. Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper; one to two pages, printed on front side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.
- *403. **Poster on “Decision! Decisions! Decide!”** – For Grades 6-8 – Complete the 6-Step Decision Making process on any item your wish to purchase as outlined in the activities on pp. 12-13. Use 20”x30” foam core board or cardboard. Write a narrative of your answers to the questions in “Check This Out!” on p. 13 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to “the consumer decision-making process”. Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, printed on front side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.

Level 3 (Grades 9-12): Consumer Roadmap

- *404. **Poster on “How to Write a Wrong”** – For Grades 9-12 – Write a complaint letter as outlined in the activities on pp. 22-23. Use 20”x30” foam core board or cardboard. Write a narrative of your answers to the questions in “Check This Out!” on p. 23 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to “resolving a consumer complaint”. Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, printed on front side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.
- *405. **Poster on “I Own a Car or Does It Own Me?”** – For Grades 9-12 – Calculate and illustrate the costs of owning a car as outlined in the activities on pp. 28-31. Use 20”x30” foam core board or cardboard. Write a narrative of your answers to the questions in “Check This Out!” on pp. 29-30 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to “consumer decision-making in buying a car”. Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, printed on front side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.
- *406. **Poster of “What Does Real Life Cost?”** - For Grades 9-12 – Identify and illustrate the true costs of living on your own as outlined in the activities on pp. 32-33. Use 20”x30” foam core board or cardboard. Write a narrative of your answers to the questions in “Check This Out!” on p. 33 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to “the financial responsibilities of living on your own”. Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one to two pages, printed on front side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.